



Bayshore Elementary 2nd Grade Outreach Learning

May 11th - 15th, 2020

Hello 2nd Grade families! Thank you for all who are continuing to login and complete assignments. Below is a checklist of this weeks graded assignments, for each subject, for your convenience. Please don't feel like you must complete everything on a certain timeline. Lessons were designed for the week. Your child can complete the assignments throughout the week, at your pace and on your schedule. All assignments will be due the following Monday. If you have any questions or concerns, please reach out to us.

We have a special guest reader this week: Mrs. Wade wanted to read you a story since she cannot read to you in person.

Click on the link to hear Mrs. Wade: <https://youtu.be/XhTDMJrvoY0>

Work Checklist:

Reading & Writing:

1. Leveled reader quiz _____
2. Text Features Organizer _____

Math:

1. Pearson 16-4 Quick Check _____
2. Directed Drawing AND Writing About Borrowing Money _____

Science:

1. Complete one activity from the Science Menu _____

Social Studies:

1. Complete one activity from the Social Studies Menu _____
2. Draw a "Thank You" Picture for Mrs. Wade _____

PE: Look at lesson plans on outreach learning _____

Music: Look at lesson plans on Outreach Learning _____

★ If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

- Mrs. Dixon dixonc@lpsd.org 12pm-2:30pm and 6-8pm
- Mrs. Horak horakt@lpsd.org 9:30am – 4pm and 7-7:30
- Ms. Koslowski koslowskit@lpsd.org 8:00-12pm and 2pm-6pm
- Mrs. Reinecke reinecket@lpsd.org 10am-12pm, 3-4:30pm, and 7-8:30pm
- Mrs. Schilling schillinga@lpsd.org 9:30am – 11am, 1:30-4, and 7-7:30
- Bethany Free – Primary Interventionist- freeb@lpsd.org – 8am-11am and 4:30-5:30pm
- Victoria Hall – SAIL Teacher – hallv@lpsd.org - 9:30-11:30 and 12:30-2:30

Grades: Assignments for the week of May 11th - 15th, 2020 are due on Monday, May 18th, 2020 by 8:00 a.m.

Reading/Language Arts

HMHed

Reading Focus: Informational Text: Text Features

The student will be able to locate characteristics and structures of informational text.

Watch: Mrs. Dixon's [Text Features Read Aloud](#).

<https://www.youtube.com/watch?v=NQ9rr0Tohr0&t=179s>

Each student will read their leveled reader located under assignment tab and take quiz (grade).



Response: Complete Text Features graphic organizer for a grade. This week's graphic organizer will be completed in response to their **LEVELED READER NOT the read aloud.** 😊

When you are finished, submit to your teacher via email or class dojo.

*****OPTIONAL ASSIGNMENTS*****

Writing:

- During this time, we suggest keeping a journal. Write about your day. You should be writing at least 5 sentences.
- Journal Prompt: It is said that "Nothing worth having ever came easy." Think about a time you worked hard for a goal. Write about the steps you took to reach your goal and how you felt once your goal was accomplished.

Phonics: I can blend and decode multisyllabic words with r controlled vowels EXAMPLE: farmer, turning, under, dirty, remark, sparkle, shortest, bursting

Activity suggestions:

- write the words and draw a line where the syllables are. For example- spar/kle
- go on a scavenger hunt in your house to see if you can find things that represent these words.
- write a story with as many words as you can. Send it to your teacher via Dojo or email.

Spelling: I can spell words with prefixes -un, -re, and -dis.

WORDS: uncover, retell, untangle, repaint, refill, dislike, distrust, unzip, reread, unlock, unable, replay

Activity Suggestions:

- Make your own word search (here's a free website if you want to use it- [puzzle maker](http://puzzlemaker.discoveryeducation.com/)) <http://puzzlemaker.discoveryeducation.com/>
- write in cursive
- Write a story using as many words as you can, send it to your teacher!

Mathematics

Pearson Texas Math login



Objective(s): 2.11 A The student will calculate how money saved can accumulate into a larger amount over time.

Weekly Activities:

Envision Lesson 16-4 "Visual Learning", "Another Look" and "Quick Check" YouTube video, Directed Drawing, and Writing

Log in to Pearson under the Student tab on the LPISD website. Students will go to "Online Textbooks" and select "Pearson". Please use the log in information above to obtain access.

1. Login to Pearson and watch the Lesson 16-4 "Visual Learning" and "Another Look" video. Take the "Quick Check".
2. Go to YouTube and watch the following video about [Borrowing Money](#)
3. Complete the Directed Drawing AND Writing. Take a picture and share with your teacher through email or Class Dojo.

***If the YouTube link does not work, go to YouTube and search "Who Would You Let Borrow Money From You? Ashley Schilling". Or copy and paste <https://youtu.be/wK9wWfDdY60>.**

Assessment(s): Lesson 16-4 "Quick Check" and Directed Drawing AND Writing about Borrowing Money (these will be our 2 grades for math)

Science



Objective: I will compare the ways living organisms have structures and processes that help them survive their environments. TEKS 2.10

Weekly Activities:

Please choose a different activity from the same menu to complete this week.

Physical Characteristics and Adaptations Menu

Menu you will be emailed and or sent via ClassDojo.

***Assessment:** After your child has completed one of the activities from the Menu please take a photo of it and email it or send it by Class Dojo to your child's teacher. This assignment is for a grade.

Physical adaptations

- **Type of body covering:** fur, feathers, scales
- **Color:** patterns, match surroundings
- **Body part:** beak, antlers, ears, claws
- **Defenses:** venom, spray, quills



Social Studies

Studies Weekly (English/Español)

Objective(s): We will explain how people depend on our environment and natural resources to meet our basic needs.

TEKS 2.7C

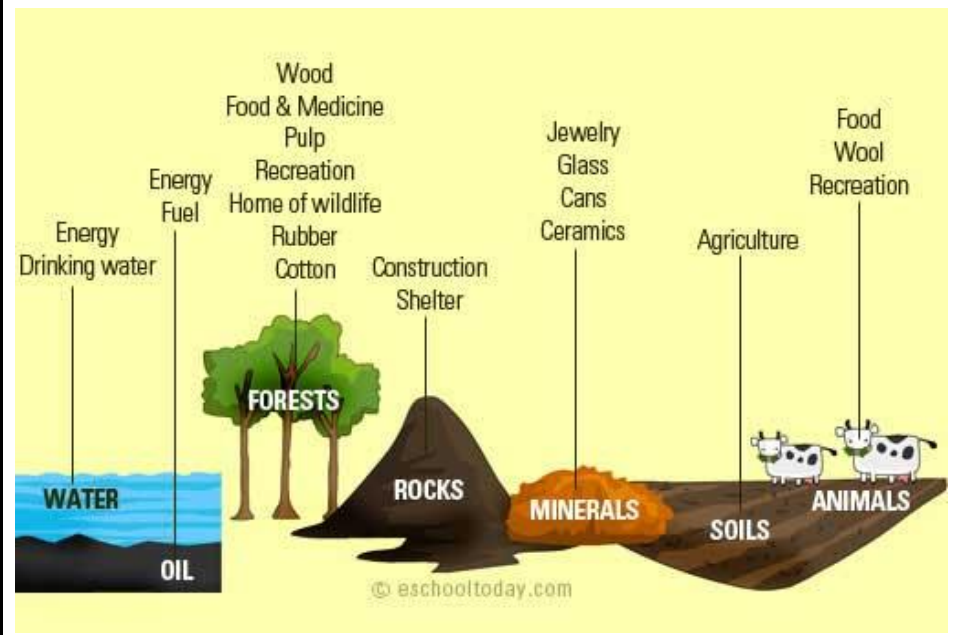
Weekly Activities:

Please choose a different activity from the same menu to complete this week.

Social Studies Menu of Activities: Menu you will be emailed and or sent via ClassDojo.

***Assessment:** After your child has completed one of the activities from the Menu please take a photo of them and email it or send it by Class Dojo to your child's teacher. This assignment is for a grade.

Draw a "Thank You" Picture for Mrs. Wade and send a photo of it to your teacher.



In order to login to HMH, Clever, or Stemscores please use the following login information: Login: lastname.firstname (for example skywalker.luke)

Password: lplunchnumber (for example: lp123456) For login to Pearson Texas (Math) use the following: Login: lastname.firstname@lpisd-tx Password: lplunchnumber