



Bayshore Elementary 1st Grade Outreach Learning

April 14th-17th, 2020

We are so proud of you guys and all your hard work!! We miss you so much!

In order to login to HMH, Clever, Pearson, or Stemscores please use the following login information:

UN: lastname.firstname

PW: lpunchnumber

For IXL, please use the following login information:

- Mrs. Kings Class: PLEASE REFERENCE USERNAME AND LOGINS EMAILED TO YOU
- Miss Joseph's class: Please use IXL logins that were sent to your parents.
- Mrs. Halbardier's class: Logins were sent through email.

For Brain Pop Jr. Please use the following login information:

UN: bselpisd

PW: lpisd

If there are any questions, please feel free to email your child's teacher or the primary interventionist at:

Mrs. Halbardier: halbardierm@lpisd.org (Office Hours: Monday-Friday 10:00-2:00)

Mrs. Hall: hallv@lpisd.org

Miss Joseph: josephk@lpisd.org (Office Hours: Monday-Friday 10:00-2:00)

Mrs. King: kings@lpisd.org (Office Hours: Monday-Friday 10:00-2:00)

Bethany Free - Primary Interventionist - freeb@lpisd.org

Office Hours: 8:00 a.m. - 11:00 a.m. and 4:30 - 5:30 p.m.

Grades

Assignments for the week of April 14th, 2020 are due on Monday, April 20th, 2020 by 8:00 a.m.

Reading/Language Arts/Phonics

Objective(s):

Reading: TEK: 1.6I, 1.7C, 1.8C

Phonics:

ELPS: 1.4A

Weekly Activities:

Reading:

- Login to HMH curriculum using this link: www.hmhco.com/one/login/
- Click on Assignments tab.
- Complete MyBook assignments.
- Complete leveled reader assigned. (Will be different for each student as was assigned by reading level.)
- Complete Selection Quizzes.

Assessment(s):

- Selection Quiz: Sky Color
- Selection Quiz: Leveled Reader

Phonics:

- OO as in –ook
- Watch <https://www.youtube.com/watch?v=TdM2LUkBQzk>

Assessment(s):

Log onto Reading Eggs

- Complete Lesson 101

Mathematics

Objective: Students will be able to name, identify, and describe attributes of three-dimensional shapes.

ELPS: 1.6E

Weekly activities:

- Tuesday- Review 3-D shapes with Brain Pop Jr. titled “Solid Shapes.” No need to take the quiz over again, since we did it last week 😊
- Wednesday- Complete IXL Lesson- W.3: Cubes and Rectangular Prisms
- Thursday- Complete IXL Lesson- W.6: Compare Vertices, Edges, and Faces (Assessment)
- Friday- Complete IXL Lesson W.10: Shapes of Everyday Objects II (Assessment)

Assessment(s):

- IXL Lesson- W.6
- IXL Lesson- W.10

Science	Social Studies
<p>Objective: Life Cycles The student is expected to compare ways that young animals resemble their parents; and observe and record life cycles of animals such as a chicken, frog, or fish.</p> <p>Teks: 1.9</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> • Log into IXL • Go to the Science Tab • Complete Lesson J.1 - Read Animal Life Cycle Diagrams • Complete Lesson J.2 - Construct Animal Life Cycle Diagrams 	<p>Objective: Review Good Citizens!</p> <p>TEKS: TEKS.b.13.C, TEKS.b.17.A, TEKS.b.17.B, TEKS.b.18.B ELAR: 1A, 1B, 1C, 1D, 3B, 6A, 6B, 6C, 6E, 6F, 6G, 6H, 6I, 7A, 7C, 7E, 7F, 9Dii, 9F</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> • Watch Now and Ben https://www.youtube.com/watch?v=XJS29nhoV_Y • This book is about Benjamin Frankin. Isn't it cool that all his inventions are still around TODAY?!? Enjoy!