



Bayshore Elementary (Insert Grade Level) Outreach Learning

March 30th-April 6th



HANG IN
THERE



AIR HUGS!



Dear Parents and Students,

Well we survived our first week of Distance Learning! Thank you all for your patience and your support as we navigate this new way of learning. We hope and pray you are all doing well. Please let us know if you need help with anything. Please know how very much your teachers miss you. We cannot wait until we return to the classrooms!

Love,

Your 4th grade teachers

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Mrs. Humphreys humphreysj@lpisd.org office hours 9:00am-11:00am and 1:00pm-3:00pm

Mrs. Arnold arnoldd@lpisd.org office hours 11:00am-12:00pm

Mrs. Weiss weissk@lpisd.org office hours 11:00am-12:00pm

Ms. Montero monteroj@lpisd.org office hours 11:00am-12:00 pm

Mrs. Rodriguez-Fernandez rodriguezhi@lpisd.org office hours 9:00am-11:00am and 1:00pm-3:00pm

Grades

Assignments for the week of March 30th- April 6th, 2020 are due on Monday, Monday April 7th, 2020 by 8:00 a.m.

Reading/Language Arts	Mathematics
<p>HMH: Into Reading/<i>¡Arriba la Lectura!</i> Base Curriculum Outreach Learning for March 30th- April 3rd ELA Objective(s): I can identify the elements of a legend. TEKS: 4.9.F, 4.1E, 4.2B, 4.2D, 4.2F ELPS: 4.D, 4.J Reading Activities:</p> <ul style="list-style-type: none"> • Have students login in to HMH curriculum https://www.hmhc.com/one/login/ with same user name and password as they use in clever portal. • The Student Will watch video Media Selection Videos. • Preview content vocabulary prior to reading the story. • read story “Ten Suns” independently • answer assessment questions 1-5 <p>Assessment(s):</p> <ul style="list-style-type: none"> • complete “Ten Suns” assessment (for a grade) • complete Study Island assignments (for a grade) login in through student portal website https://www.lpsid.org/student-portal-clone then sign in to study island. Click on my classes and go to your assignments. • Complete Quizizz assignments (for a grade) go to https://quizizz.com/join/ and input the quiz number (please make sure student types first and last name as participant) <i>Montero</i>- inference-# 298169 author’s purpose-# 495604 <i>Weiss</i>- inference -# 380039, author’s purpose-# 889110 <p>Writing/composition: TEKS: Topic, Purpose, and Audience 4.11</p> <ul style="list-style-type: none"> • Study island- please complete assignment labeled “Topic, Purpose and Practice” assignment and Test for a grade • Complete Quizizz <i>Montero</i>- task, audience, purpose # 678801 <i>Arnold</i>- task, audience, purpose # 877798 <p>Language Arts- Spelling: TEKS: Multi Syllabic words 4.2A</p> <ul style="list-style-type: none"> • Study Island- Students practice multi syllabic words and complete assignment and assessment. • Quizizz- Multi syllabic practice game <i>Montero</i>-# 101802 <i>Arnold</i>- # 656915 	<p>Pearson enVision Mathematics (English/Español) Base Curriculum Outreach Learning for March 30th-April 6th</p> <p>Math Objective(s): I can identify points, lines, line segments, rays, angles, and perpendicular and parallel lines. I can determine the measure of an angle using a protractor. TEKS: 4.6A, 4.7A, 4.7C, 4.7D ELPS: C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG</p> <p>Activities: Students will log on to their online math text book by clicking on the Pearson enVision Mathematics hyperlink above. They have each been assigned 5 lessons to complete this week and one assessment. I would also like them to spend 30 this WEEK practicing ANY math skill in Study Island.</p> <p>Lessons: 14-1 Points, Lines, and Planes 14-2 Line Segments, Rays, and Angles 14-3 Understanding Angles and Unit Angles 14-4 Measuring with Unit Angles 14-5 Measuring Angles</p> <p>Assessment(s):</p> <ul style="list-style-type: none"> • Topic 14 Assessment (for grade) • Kahoot Quiz, students will access the quiz using the following link and then enter their FIRST and LAST name. (for grade) https://kahoot.it/challenge/0987976?challenge-id=18ca0ba6-9945-4f9d-b82a-260ec5dd9a02_1585075637652

Science

[STEMscopes \(English/Español\)](#) **Base Curriculum**

Science

Objective(s): Measure, record, and predict changes in weather.

TEKS: 4.8(A) measure, record, and predict changes in weather (Readiness Standard)

ELPS: C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG

Activities:

Stemscopes Resources Availables for this Lesson:

- Picture Vocabulary
 - Content Connections Videos
 - Pre-Assessment
 - Progress Monitoring
 - Stemscopedia – Streamline Section
 - Concept Review Game
 - Science Today
 - Cloze-inn on Science
 - Concept Attainment Quiz
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- Watch the following Brainpop video on Weather and complete the practice quiz: <https://www.brainpop.com/science/weather/weather/>
 - Watch the following Studyjams Slideshow and complete Test Yourself practice. Weather and Climate Video. You can complete the Test yourself section to clarify concepts.
<http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/weather-and-climate.htm>
 - Clouds and Precipitation Slide Show. You can complete the Test yourself section to clarify concepts.
<http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/clouds-and-precipitation.htm>
 - Weather Instruments Slide Show. You can complete the Test yourself section to clarify concepts.
<http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/weather-instruments.htm>

Assessment(s):

1. Complete the Post-Assessment in STEMScopes (for a grade)
2. Complete Weather Assessment in Study Island (for a grade). Before you complete the test you may look at the Lesson and Practice Quiz.

Social Studies

[Studies Weekly \(English/Español\)](#) **Base Curriculum**

Social Studies: Week 23-

<https://app.studiesweekly.com/online/publications/47656/units/47707#/articles/48193>

Objective(s): Students will describe the impact of post-Civil War Reconstruction on Texas. Students will explain how various groups in Texas played a role in the Reconstruction. Students will describe the origins and significance of state celebrations (Juneteenth).

Social Studies TEKS: 4A, 12A, 12C, 12F, 15A, 16A, 16D, 17A, 19B, 21D

ELA/R TEKS: 1, 2, 2B, 4, 10, 11, 11A, 11C, 11D, 15, 15A, 15B, 15C, 15D, 15E, 18, 20C, 24, 26, 27A, 27B, 28, 29

ELPS: 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

Activities: *Read the online Studies Weekly magazine for week 23 and practice the comprehension and vocabulary questions in the cross word puzzle online (for a grade)

Assessment(s):

Assessment(s): * Complete the online Texas Studies Weekly online comprehension test for week 23 (for a grade).

