



Bayshore Elementary 3rd Grade Outreach Learning

May 11 – May 15, 2020

Teacher contact and office hours: Please feel free to email, Remind message or Class Dojo message teachers outside of their selected office hours and they will respond within 24 hours.

Mrs. LaCour: gomezme@lpisd.org

Office hours: 1:00pm- 5:00pm

Mrs. Holt: holtj@lpisd.org

Office Hours: 10:00 am-12:00 pm and 3:00 pm -5:00 pm

Mrs. Cano: canos@lpisd.org

Office Hours: 10:00 am - 2:00 pm

Ms. Blackmore: blackmorea@lpisd.org

Office Hours: 10:00 am- 2:00 pm

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Grades

Grades for the week of May 11 – May 15, 2020 will be due on **Monday, May 18, 2020 at 8 a.m.**

Reading/Language Arts/Writing

HMH: [Intro Reading/iArriba la Lectura!](#)

Objective(s): Students will be able to make inferences in a variety of texts. 3.6F

Weekly Activities:

HMH Reading

- Assigned leveled Reader: Read the leveled reader that is assigned to you.
- Leveled Read Quiz: (GRADE)

TEAMS

[Office 365 Login](#)- login in and click on top left button to access TEAMS

- The Tale of Despereaux Read aloud, chapter questions and vocabulary definitions and sentences week of 5/11 (GRADE)

Assessment(s): (GRADE)= indicates graded work.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#) **Base Curriculum**

[Xtra Math- Sign in with Clever](#) **Daily Practice Resource**

[Prodigy](#) **Daily Practice Resource**

Objective(s): 3.3B, Students will be able to locate fractions on number lines

Weekly Activities:

[Pearson Student Log-in](#)

- On the Pearson account students will watch the Equivalent Fractions a Number Line: Solve & Share (Grade) then Equivalent Fractions on a Number Line: Another Look Video. Then complete the 11-12 Equivalent Fractions on a Number Line: Quick Check Assignment (Grade)

Assessment(s):

Pearson Visual Learning videos (Grade)

Pearson-Quick Check 11-4 (Grade)

Daily practice of a minimum of five minutes on Xtra Math and/or Prodigy is recommended to keep skills in review

Science

• **Social Studies**

[STEMscopes \(English/Español\)](#) Base Curriculum

Objective(s): Investigate and compare how animals and plants undergo a series of orderly changes in their diverse life cycles. **3.10B**

ELPS: 1AE, 2C, 3DE

Weekly Activities:

Life Cycles

Tuesday/Thursday: (STEMscopes)

- **STEMscopes:** Students will view “picture vocabulary”. **(GRADE)**
- **STEMscopes:** Students will watch “Content Connection Video- What is a life cycle?” **(GRADE)**

Assessment(s):

picture vocabulary

Content Connection Video- What is a life cycle

[Studies Weekly \(English/Español\)](#) Base Curriculum

Objective(s): Students will identify characteristics of a good citizen. 11A, 11B, 11C, 12A, 12B, 12C

ELPS: 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

Weekly Activities:

Tuesday/Thursday: Students will select a good citizen in the community. Students will then draw a picture of their citizen and write 1-2 sentences describing this citizen. When finished, please send a picture of student’s work to their teacher.

Assessment(s):

Drawing of a good citizen **(GRADE)**

1-2 sentence writing about good citizen of student’s choosing **(GRADE)**