



## Bayshore Elementary 4th Grade Outreach Learning

May 4<sup>th</sup>- May 11<sup>th</sup>



Parents and Students,

We are so proud our students who weekly have been working hard! Thank you for the support you are providing at home. Please make sure your child is checking their email and that they know how to access the weekly lesson plans. Teachers are sending emails weekly with missing work. The work that has not been completed will be entered as zero until we receive it. Please reach out to us if your student is struggling. We pray your families are all doing well.

Also, please make sure your student is checking the SPECIALS (PE/MUSIC) lesson plans as well under Educational Outreach on the Bayshore website.

We miss you all so much,

Your 4<sup>th</sup> grade teachers

If there are any questions, please feel free to email your child's teacher at:

**Mrs. Humphreys** [humphreysj@lpisd.org](mailto:humphreysj@lpisd.org) office hours 9:00am-11:00am and 1:00pm-3:00pm

**Mrs. Arnold** [arnoldd@lpisd.org](mailto:arnoldd@lpisd.org) office hours 8:00am-12:00pm

**Mrs. Weiss** [weissk@lpisd.org](mailto:weissk@lpisd.org) office hours 8:00am-12:00pm

**Ms. Montero** [monteroj@lpisd.org](mailto:monteroj@lpisd.org) office hours 8:00am-12:00 pm

**Mrs. Rodriguez-Fernandez** [rodriguezhi@lpisd.org](mailto:rodriguezhi@lpisd.org) office hours 9:00am-11:00am and 1:00pm-3:00pm

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

### Grades

Assignments for the week of May 4<sup>th</sup>- May 11<sup>th</sup> are due by May 11<sup>th</sup>, 2020 by 8:00 a.m.

## Reading/Language Arts

[HMH: Into Reading/;Arriba la Lectura!](#)

### Reading (Weiss/Montero)

**Objective(s):** *I will identify that realistic fiction has characters and events that are like those in real life.*

**TEKS:** 4.3B, 4.6A, 4.6C, 4.10D

**ELPS:** 4D, 4G, 4K

#### HMH online textbook:

- Module 9 week 2
- Read “On Sea Turtle Patrol/How Can We Reduce Household Waste?”
- Complete selection assessment on “On Sea Turtle Patrol/How Can We Reduce Household Waste?” Questions 1-5 **(for a grade)**

#### Study Island:

- Review practice assignment on “Synthesize Literature” Questions 1-10
- Complete assessment questions independently on “Synthesize Literature” Questions 1-10 **(for grade)**

### Writing/Spelling (Arnold/Montero)

**TEKS:** Verbs 4.11(D)(ii) **ELPS:** 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2

**Objective:** *Students will practice verbs by answering questions carefully. This assignment will be taken for a grade.*

#### Study island:

- **Assignment:** Verbs Assignment
- **Assessment:** Verbs Quiz **(for a grade)**

### Language Arts- Spelling:

**TEKS:** Context Clues in Informational Text 4.3(B); 4.7(F)

**ELPS:** 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2

**Objective:** *Students will practice Context Clues in Literature by reading and answering questions carefully.*

#### Study island:

- **Assignment:** Context Clues in Informational Text
- **Assessment:** Context Clues in Informational Text Quiz **(for a grade)**

## Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

**Objective(s):** *I can use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number.*

**TEKS:** 4.4D

**ELPS:** C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG

#### **Activities:**

- Complete the Multiplication Lesson and Practice in Study Island (may complete as many times as needed. Student needs to get an 80% before taking the assessment)
- Students will log on to their online math text book by clicking on the Pearson enVision Mathematics hyperlink above. They have each been assigned 7 lessons to complete this week and one assessment.
  - Lesson 4-1 Arrays and Using Expanded Algorithm
  - Lesson 4-2 Connecting the Expanded and Standard Algorithm
  - Lesson 4-3 Multiplying 2 Digit by 1 Digit Numbers
  - Lesson 4-4 Multiplying 3 Digit by 1 Digit Numbers
  - Lesson 4-5 Multiplying 4 Digit by 1 Digit Numbers
  - Lesson 4-6 More Multiplying by 1 Digit Numbers
  - Lesson 4-7 Problem Solving: Draw a Strip Diagram, write an equation

#### **Assessment(s):**

1. Topic 4 Assessment in Pearson textbook **(for grade)**
2. Complete the Multiplication Assessment in Study Island **(for a grade)**

Science	Social Studies
<p><a href="#">STEMscopes (English/Español)</a></p> <p><b>Objective(s):</b> <i>explore how structures and functions enable organisms to survive in their environment</i></p> <p><b>TEKS:</b>4.10(A)* explore how structures and functions enable organisms to survive in their environment</p> <p><b>ELPS:</b> C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• STEMScopes Resources Availables for this Lesson: <ul style="list-style-type: none"> <li>○ Picture Vocabulary</li> <li>○ Content Connections Videos</li> <li>○ Assessments</li> </ul> </li> <li>• Complete Structure and Function Lesson in <b>Study Island</b> (may complete as many times as needed. Student needs to get an 80%).</li> <li>• Generation Genius <ul style="list-style-type: none"> <li>○ Adaptations <a href="https://www.generationgenius.com/videolessons/adaptations-video-for-kids/">https://www.generationgenius.com/videolessons/adaptations-video-for-kids/</a></li> </ul> </li> <li>• StudyJams <ul style="list-style-type: none"> <li>○ Adaptations <a href="http://studyjams.scholastic.com/studyjams/jams/science/animals/animal-adaptations.htm">http://studyjams.scholastic.com/studyjams/jams/science/animals/animal-adaptations.htm</a></li> </ul> </li> </ul> <p><b>Assessment(s):</b></p> <ol style="list-style-type: none"> <li>1. Complete the Post Assessment in STEMScopes (for a grade)</li> <li>2. Complete Structure and Functions Energy in Study Island (for a grade)</li> </ol>	<p><a href="#">Studies Weekly (English/Español)</a></p> <p><b>Social Studies: Week 28</b></p> <p><a href="https://app.studiesweekly.com/online/publications/47656/units/47707#/articles/48193">https://app.studiesweekly.com/online/publications/47656/units/47707#/articles/48193</a></p> <p><b>TEKS:</b> 4B, 5A, 5B, 8A, 8B, 9A, 11B, 11C, 12A, 12D, 12E, 12F, 13A, 13B, 13C, 18B, 20A, 20B</p> <p><b>ELA/R TEKS:</b> 1, 2, 2B, 4, 10, 11, 11A, 11C, 11D, 15, 15A, 15B, 15C, 15D, 15E, 16, 20C, 24,</p> <p><b>Objective(s):</b> Students will identify the impact of various issues and events on life and how people earn their living in Texas (technological advances agriculture, industry, electrical power, manufacturing, refrigeration, communication, etc.).</p> <p><b>Activity:</b></p> <p><b>Study Weekly:</b></p> <ul style="list-style-type: none"> <li>• <b>Assignment:</b> Crossword</li> <li>• <b>Assessment:</b> Quiz (for a grade)</li> </ul>

