



Bayshore Elementary (Insert Grade Level) Outreach Learning

March 25 - 27, 2020

We are so excited to share our new ELearning experiences together!

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Yelitza Cienfuegos: cienfuegosy@lpisd.org

Jennifer Fenton: fentonj@lpisd.org

Kelsey Smith: smithke@lpisd.org

Hours Available: Monday-Friday 8:00 AM-4:00 PM

Please check Flip Grid Daily

Grades

[Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.](#)

Reading/Language Arts	Mathematics
HMH: Into Reading/jArriba la Lectura! www.hmhco.com Objective(s): Reading: The student will identify and describe the setting in the beginning, middle, and end of the story <u>Last Stop on Market Street</u>. Phonics: The student will identify and match the consonant sound /k/ with the letters –ck. Writing: The student will write or draw to share information. ELPS: (c)(4)(G) demonstrate comprehension through shared reading/retelling/responding/note taking Reading Activities: HMH: Into Reading/jArriba la Lectura! www.hmhco.com Login: lastname.firstname Password: lplDnumber 1. Read Assigned Read Aloud Book: <u>Last Stop on Market Street</u>. 2. Complete My Book: Describe Setting- Draw or write words to describe the setting at the beginning, middle, and end of the story. Phonics Activities: 1. Read Start Right Reader: Ducks 2. Read Start Right Reader: Hop In, Jill! Go to Discover -> IRead Writing Activities: 5 Senses Scavenger Hunt- Find one item for each sense, write or draw a picture to finish the sentence. I see... I hear... I smell... I taste... I feel... Assessment(s): Students will send a picture of completed assignments to their teacher though remind, e-mail or Flip Grid.	Pearson enVision Mathematics (English/Español) Objective(s): Two Dimensional Shapes: The student will identify two dimensional shapes including circles, triangles, rectangles, and squares as special rectangles. ELPS: (c)(1)(E) internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment; Directions: www.brainpopjr.com Login: bselpisd Password: lpsid Go to Math -> Geometry-> Plane Shapes Weekly Activities: Students will complete the following topics: 1. View Plan Shapes Video 2. Complete Easy Quiz 3. Word Play 4. Write about it 5. Activity Assessment(s): Students will send a picture of completed assignments to their teacher though remind, e-mail or Flip Grid.

Science	Social Studies
STEMscopes (English/Español) Objective(s): Matter and Energy: The student knows that objects have properties and patterns. ELPS: (c) (1) (F) use accessible language and learn new and essential language in the process Directions: www.lpsd.org click on students->online textbooks->STEMscopes (K-8 Science) Login: last name.first name Password: lplDnumber Go to dashboard, all assignments for the week will be posted. Assignments are due Monday March 30th at 8:00 a.m. Weekly Activities: 1. Picture Vocabulary from K.5A Properties of Objects 2. Content Connections Video—Solids "True or False" from K.5A Properties of Objects 3. Content Connections Video—Matter from K.5A Properties of Objects 4. Reading Science—Comparing Objects Around the House from K.5A Properties of Objects Assessment(s): Post-Assessment from K.5A Properties of Objects	Studies Weekly (English/Español) Objective(s): ELPS: Weekly Activities: Assessment(s): ***WE WILL ALTERNATE SCIENCE AND SOCIAL STUDIES ACTIVITIES***