



Bayshore Elementary Specials Outreach Learning

May 11 – May 15, 2020

Hello Bayshore Students and Parents from Mrs. Vargo!

If you need to reach me for questions or comments, I will be monitoring my email address: vargos@lpisd.org I do not want this to be an extra burden to you or your students. If you have more than one student, they may work together to do the same lesson. Please understand that your student has music one day a week. They are not required to get on to do their music lesson every day as it is the same lesson for the week. If you want to break it into two different days, you may. On the other hand, if students want to return to the lesson to sing songs or play activities again, they may certainly do that.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email. Most students should be able to perform the activities (with some guidance from an older sibling, babysitter, or adult).

You may email me at any time. I will respond with 24 hours, but usually earlier. I will be at my computer to answer any questions every week day from 9:00-11:00 am and 1:00-3:00 pm.

Please email me if you have any questions or any problems with the website. Please include your student's name and homeroom teacher or grade. If you have a problem with your technology, please contact the LPISD Technology Dept. at 281-604-7070. If there are any questions, please feel free to email your child's teacher at: vargos@lpisd.org

We will be accessing our Quaver Curriculum through the Quaver website.

Directions to get online to Quaver:

Type **Quavermusic.com** into your browser.

Click on the green **LOG IN** button on the top right of your screen.

Your **Quaver Name** and **Password** are both: **LaPorte2020**. Click **ENTER**.

Click on **Assignments** (Paper with A+). (If there is a choice, click on "Music At Home 2020".)

Click on your lesson (Look below for your grade level).

Tip: Save your password and web page to your computer for easy access next time!

Grades

Assignments for the week of May 11 – May 15, 2020 are due on Monday, May 18, 2020 by 8:00 a.m.

I would like everyone to keep a "Music Journal" during this time. This may look different to each student. It may be an extra notebook, spiral, or composition book you have at home (doesn't even need to be new, a partial one will do) or just a piece of paper each week but keep them together. Please email me a picture of your journal page for each week you completed one. We will add a page every week. Directions of what you will do on your Journal page will be in the assessment portion below.

Music K-1 st	Music 2 nd -5 th
<p>Objective(s): K-1: The student will be able to compose their own music. ELPS: 2F TEKS: Kindergarten TEKS 1.D, 2.A, 2.C, 2.E 1st Grade TEKS 3.C</p> <p>Weekly Activities: Important note: There are some technical issues with the logon. If you see another student's name on the dashboard, you may go ahead and continue. They Quaver team is trying to solve this problem.</p> <p>K-1: You will have to scroll down on the assignments page. The new week is at the bottom. Click on the lesson titled: Creation Time (PK-1) Wk 8 then click the green LAUNCH button at the bottom of the screen.</p> <p>On the bottom left of the screen there is a button titled <i>Instructions</i>. Click on that to see what the student is to do on each screen. When you are finished with that screen click the NEXT button at the bottom right of your screen to go to the next screen. You do not have to do the whole lesson in one sitting. You may play or sing each song as often as you like. Look below under assessments to see what to do at the end of music time.</p> <p>IMPORTANT: The video will tell you to exit to get to Creatives and then Songbrush. You will have to go back to the lesson to look at the other slides to see what to write in your journal.</p> <p>Assessment(s): See Below.</p>	<p>Objective(s): 2-5: The student will be able to compose their own music. 5 (recorder): The students will be able to play B, A, Gand E and learn D on the recorder. ELPS: 2F TEKS: For Grades 2-5: TEKS 1.B, 5.C</p> <p>Weekly Activities: Important note: There are some technical issues with the logon. If you see another student's name on the dashboard, you may go ahead and continue. They Quaver team is trying to solve this problem.</p> <p>2-5: You will have to scroll down on the assignments page. The new week is at the bottom. Click on the lesson titled: Create Your Own Song (Grades 2-5) Wk 8 then click the green LAUNCH button at the bottom of the screen.</p> <p>On the bottom left of the screen there is a button titled <i>Instructions</i>. Click on that to see what the student is to do on each screen. When you are finished with that screen click the NEXT button at the bottom right of your screen to go to the next screen. You do not have to do the whole lesson in one sitting. You may play or sing each song as often as you like. Look below under assessments to see what to do at the end of music time.</p> <p>IMPORTANT: The video will tell you to exit to get to Creatives and then QGrooves or QBackbeat. You will have to go back to the lesson to look at the other slides to see which video to watch and what you have to do.</p> <p>5th Grade: If you have your recorder at home, you may do the following lesson instead of Percussion Family. Please see below under assessments.</p> <p>Assessment(s): See Below.</p>

Assessment(s):

K-1: In your Music Journal or on a piece of paper, answer the questions on Slide 4. You may draw pictures to explain your answers more thoroughly if you wish.

2-5: In your Music Journal or on a piece of paper, write down the answers to the questions on Slide 3. You may draw pictures to explain your answers more thoroughly if you wish.

5th graders who played their Recorders: Keep playing your recorder and songs. If you are playing it fast it also must be clear and correct! Practice every day!

At this point I hope you can play Hot Cross Buns, Gently Sleep and Merrily We Roll Along. If you are keeping track, then you accomplished the White, Yellow and Orange Belts. Way to go!!! Keep practicing “It’s Raining” which is the Green Belt. Keep practicing the new note E that is on the bottom line of the staff. For the Purple Belt you will learn “Old MacDonald Had a Farm”. You will learn a new note D...just under the bottom line of the treble clef. You will be using the thumb and first 3 fingers of your left hand (NOT the pinky!) and the first 3 fingers of your right hand. Adding your right hand is new! Give yourself some time to learn it!

Old MacDonald: Practice the new note D. If you can print it out, circle all the D’s you find. Try to phrase (breathe) as you would if you were singing it. Start slow! Practicing helps you play better and then you can speed it up.

You may print this out if you have access to a printer. OR you may just put it up on your laptop screen and play.

Remember to sit or stand up straight.

Left hand on top.

Whisper “tu”.

Cover the holes completely.

Make your music sound nice, NOT squeaky!

5 - Purple Belt

Pitches: DE GAB

Old MacDonald Had A Farm

4 measures (16 beats) introduction
on recording

G G G D E E D - B B A A G "sh" D

Old Mac - Don - ald had a farm. E - I - E - I - O. And

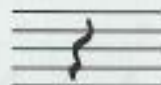
on that farm he had some chicks. E - I - E - I - O. With a

chick chick here. And a chick chick there. Here a chick, there a chick. Ev'-ry-where a chick chick.

G G G D E E D - B B A A G - - "sh"

Old Mac - Don - ald had a farm. E - I - E - I - O.

New things to learn for the Purple Belt song:



quarter rest = 1 beat of silence



dotted half note = 3 beats
(A dot after a note gets half the value of that note and makes it that much longer.)

new
note:

