



Bayshore Elementary 4th Grade Outreach Learning

May 11th-May 18th



Parents and Students,

We are so proud our students who weekly have been working hard! Thank you for the support you are providing at home. Teachers are sending emails weekly with missing work. The work that has not been completed will be entered as zero until we receive it. **ALL WORK FOR THE 4TH 9 WEEKS MUST BE TURNED IN BY MAY 22nd.** Please reach out to us if your student is struggling. We pray your families are all doing well. Also, please make sure your student is checking the SPECIALS (PE/MUSIC) lesson plans as well under Educational Outreach on the Bayshore website. We miss you all so much,
Your 4th grade teachers

If there are any questions, please feel free to email your child's teacher at:

Mrs. Humphreys humphreysj@lpisd.org office hours 9:00am-11:00am and 1:00pm-3:00pm

Mrs. Arnold arnoldd@lpisd.org office hours 8:00am-12:00pm

Mrs. Weiss weissk@lpisd.org office hours 8:00am-12:00pm

Ms. Montero monteroj@lpisd.org office hours 8:00am-12:00 pm

Mrs. Rodriguez-Fernandez rodriguezhi@lpisd.org office hours 9:00am-11:00am and 1:00pm-3:00pm

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Grades

Assignments for the week of May 11th- May 15th are due by May 18th, 2020 by 8:00 a.m.

Reading/Language Arts	Mathematics
<p>HMH: Into Reading/¡Arriba la Lectura!</p> <p>Reading (Weiss/Montero) Objective(s): <i>I will review and synthesize information on an informational story.</i> TEKS: 4.10D ELPS: 4G Study Island: <ul style="list-style-type: none"> • Review practice assignment on “Synthesize Informational Text” Questions 1-10 • Complete assessment questions independently on “Synthesize Informational Text” Questions 1-10 (for grade) <p>Writing/composition: (Arnold/Montero) TEKS: <i>Nouns 4.11(D)(iii)</i> ELPS: 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2 Objective: <i>Students will practice Nouns by answering questions carefully. This assignment will be taken for a grade.</i> Study island: <ul style="list-style-type: none"> • Assignment: Nouns Assignment • Assessment: Nouns Quiz (for a grade) <p>Language Arts- Spelling: (Arnold/Montero) TEKS: 4.3(B); 4.7(F) ELPS: 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2 Objective: <i>Students will practice Multiple-Meaning Words by reading and answering questions carefully. This assignment will be taken for a grade.</i> Study island: <ul style="list-style-type: none"> • Assignment: Multiple-Meaning Words • Assessment: Multiple-Meaning Words Quiz (for a grade) </p></p></p>	<p>Pearson enVision Mathematics (English/Español)</p> <p>Math Objective(s): <i>I can use strategies and algorithms, including the standard algorithm, to multiply up to a four-digit number by a one-digit number and to multiply a two-digit number by a two-digit number.</i> TEKS: 4.4B, 4.4C, 4.4D ELPS: C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG</p> <p>Activities:</p> <ul style="list-style-type: none"> • Watch the following youtube video on using area model for multiplication https://youtu.be/MVZRD4Fa1OY • Watch the following youtube video on multiplying 2 digit by 2 digit numbers https://youtu.be/DaQlieZH1kk • Students will log on to their online math text book by clicking on the Pearson enVision Mathematics hyperlink above. They have each been assigned 5 lessons to complete this week and one assessment. <ul style="list-style-type: none"> ○ Lesson 5-1 Arrays and Multiplying 2 Digit Numbers by multiples of 10 ○ Lesson 5-2 Using Mental Math to Multiply 2 Digit Number ○ Lesson 5-3 Using Rounding to Estimate ○ Lesson 5-4 Using Compatible Numbers to Estimate ○ Lesson 5-5 Problem Solving: Multi-Step Problems <p>Assessment(s):</p> <ol style="list-style-type: none"> 1. Topic 5 Assessment in Pearson textbook (for grade) 2. Complete the Multiplication Review Quiz on Quizizz game code 462906 (for a grade)

Science	Social Studies
<p>STEMscopes (English/Español)</p> <p>Science</p> <p>Objective(s): <i>explore how structures and functions enable organisms to survive in their environment</i></p> <p>TEKS4.10(B): explore and describe examples of traits that are inherited from parents to offspring such as eye color and shapes of leaves and behaviors that are learned such as reading a book and a wolf pack teaching their pups to hunt effectively</p> <p>ELPS: C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG</p> <p>Activities:</p> <ul style="list-style-type: none"> • STEMScopes Resources Availables for this Lesson: <ul style="list-style-type: none"> ○ Picture Vocabulary ○ Content Connections Videos ○ Assessments • Complete Heredity & Behavior Lesson in Study Island (may complete as many times as needed. Student needs to get an 80%). • Generation Genius <ul style="list-style-type: none"> ○ Variation of Traits https://www.generationgenius.com/videolessons/variation-of-traits-video-for-kids/ ○ Introduction to Traits https://www.generationgenius.com/videolessons/introduction-to-traits-video-for-kids/ <p>Assessment(s):</p> <ol style="list-style-type: none"> 1. Complete the Post Assessment in STEMScopes (for a grade) 2. Complete Heredity & Behavior in Study Island (for a grade) 	<p>Studies Weekly (English/Español)</p> <p>Social Studies: Week 29</p> <p>https://app.studiesweekly.com/online/publications/47656/units/47707#/articles/48193</p> <p>TEKS: 4B, 5A, 5B, 8A, 9A, 11B, 12A, 12B, 12C, 12E, 12F, 13A, 13B, 17C, 17D, 18A, 19C,</p> <p>ELA/R TEKS: 1, 2, 2B, 4, 10, 11, 11A, 11C, 11D, 15, 15A, 15B, 15C, 15D, 15E, 17, 20C, 24,</p> <p>Objective(s): <i>Students will identify the impact of aerospace and computer technology on life in Texas and predict how future scientific discoveries and technological innovations might affect life in Texas. They will identify the accomplishments of some notable individuals of the twentieth and twenty-first centuries.</i></p> <p>Activity:</p> <p>Study Weekly:</p> <ul style="list-style-type: none"> • Assignment: Crossword • Assessment: Quiz (for a grade)

