



Bayshore Elementary (5th Grade) Outreach Learning

April 13, 2020 to April 17, 2020

5th Graders:

We hope you are doing well. Keep working hard on your assignments! 😊

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Mrs. Gilchrist – gilchristm@lpisd.org Hours 9:00 – 11:00am and 1:00 - 3:00pm

Mrs. Miller – millers@lpisd.org Hours 9:00 – 11:00am and 1:00 - 3:00pm

Ms. Jamail – jamailm@lpisd.org Hours 9:00 – 11:00am and 1:00 - 3:00pm

Mrs. Rodriguez-Fernandez – rodriguezhi@lpisd.org

Hours 9:00 – 11:00am and 1:00 - 3:00pm

Conference Face Time 11:00 – 11:30am

Grades

Assignments for the week of April 13 - 17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.

Reading/Language Arts- GILCHRIST & MONTERO

[HMH: Into Reading/j Arriba la Lectura!](#)

READING Objective(s): Students will read the story, *From Scratch*, online through the HMH link above then answer the comprehension questions (quiz) that correlates with the story.

ELPS: 1A, 1B, 1C, 1D

TEKS: 5.6A, 5.6C, 5.6F, 5.6H

Weekly Activities: Students will read the story and complete the quiz related to the story.

Assessment(s): Students will take a 5 question quiz. (for a grade)

LOG ON TO STUDY ISLAND: All assignments will be under "READING" this time to make it easier to find.

Reading/ELA Objective(s): Students will complete 3 activities on Study Island.

ELPS: 1A, 1B, 1C, 1D

TEKS: 5.6F, 5.11D

Weekly Activities:

- 1) Consult Reference Materials (for a participation grade)
- 2) Inferences in Narratives, Dramas, and Poetry (for a participation grade)
- 3) Complete Sentences, Fragments, & Run-Ons (for a participation grade)

Assessment: After completing each activity there is a comprehension assessment they need to complete. (for a grade)

Mathematics- MILLER & ROD-FERNANDEZ

[Pearson enVision Mathematics \(English/Español\)](#)

Objective(s): solve for products of decimals to the hundredths, including situations involving money, using strategies based on place-value understandings, properties of operations, and the relationship to the multiplication of whole numbers

TEKS 5.3(E); 5.3(A); 5.3(B); 5.3(D)

ELPS: C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG

Activities:

- Watch the following Brainpop video on Multiplication of Decimals. You may take the quiz for extra practice.
<https://www.brainpop.com/math/numbersandoperations/multiplyingdecimals/>
- Complete the Multiplying Decimals Lessons and Practice and **Study Island** (may complete as many times as needed. Student needs to get an 80% before taking the assessment).
- Resources Available in **Pearson Realize**, just log on to Pearson:
 - Lesson 3 – 2 Multiplying 3 Digit by 2 Digit Numbers – Visual Learning & Quick Check
 - Lesson 3 – 4 Multiplying Multi-digit Numbers – Visual Learning & Quick Check
 - Lesson 3 – 6 Multiplying Decimals by 10, 100, 1000 – Visual Learning & Quick Check
 - Lesson 3 – 10 Multiplying Decimal by a Whole Number – Visual Learning & Quick Check
 - Lesson 3 – 12 Multiplying two decimals – Visual Learning & Quick Check

Assessment(s):

1. Complete the Multiplication of Decimals **Assessment** in Study Island (for a grade)
2. Complete Online **Pearson Realize** Topic Assessment 3 (for a grade)

Science- JAMAIL & ROD-FERNANDEZ

[STEMscopes \(English/Español\)](#)

Objective(s): explore the uses of energy, including mechanical, light, thermal, electrical, and sound energy

TEKS 5.6(A)

ELPS: C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG

Activities:

- STEMScopes Resources Availables for this Lesson:
 - Picture Vocabulary
 - Content Connections Videos
- Brainpop
Watch the Video, and complete Graded Quiz – After completed it email it to your teacher
Heat <https://www.brainpop.com/science/energy/refractionanddiffraction/>
- Generation Genius
Watch the Video – Energy Transfer and complete Quizizz to practice
<https://www.generationgenius.com/videolessons/energy-transfer-video-for-kids/>
- Studyjams
Heat <http://studyjams.scholastic.com/studyjams/jams/science/energy-light-sound/heat.htm>

Assessment(s):

1. Complete Article “Energy Transformation” in STEMScopes (for a grade)
2. Brainpop Heat Video and Quiz. After your complete the quiz, email the results to your teacher (for a grade)
Jamailm@lpisd.org
rodriguezhi@lpisd.org

Social Studies- ALL TEACHERS

[Studies Weekly \(English/Español\)](#)

Week 26 – World War II

Objective(s): analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions about the World War II.

TEKS: 5A, 5C, 6A, 6B, 8A, 8B, 13A, 13B, 13C, 13E, 19B, 19C, 23B, 23C, 24B, 24C, 24E, 25A, 25B, 25C, 25D, 25E

ELPS: 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

Weekly Activities:

- Read the online Studies Weekly magazine for week 26 and practice the comprehension and vocabulary questions.

Assessment(s):

- Complete Word Puzzle online (For a grade)

Complete the online Texas Studies Weekly online comprehension test for week 26 (for a grade)

