



Bayshore Elementary (5th Grade) Outreach Learning

March 25 - 27, 2020

Hello 5th Graders! Hope you are all doing well and staying safe. We miss you very much.

Parents, please let us know if you need anything from us ASAP.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher. We will be available for questions during our Conference Time from 11:00-12:00 daily.

Mrs. Gilchrist – gilchristm@lpisd.org

Mrs. Miller – millershe@lpisd.org

Ms. Jamail – jamailm@lpisd.org

Mrs. Rodriguez-Fernandez – rodriguezhi@lpisd.org

Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m.

Reading/Language Arts-MRS.GILCHRIST

[HMH: Into Reading/jArriba la Lectura!](#)

Objective(s): Students will read one fiction ("Keeping up with Claire") and one informational book (Mass Production and the Model T") online and answer the corresponding questions.

TEKS: 5.4, 5.5, 5.6, 5.6F, 5.8B
5.9, 5.10A, 5.10B

Weekly Activities: Students will need to log into the HMH link above using last name.first name. Password is their lunch #.

Students will read stories from the Rigby Leveled Readers, "Keeping up with Claire" (Adrien thinks that watching his little sister will be a piece of cake. But four-year-old Claire is harder to handle than Adrien could have imagined,) and "Mass Production and the Model T" (Henry Ford and his Model T changed the automobile industry forever. By standardizing parts, creating an assembly line, and using a conveyor belt, Ford was able to effectively produce more vehicles in less time. His ideas of mass production used today.)

Assessment(s): (For a grade)

After reading each story there is a comprehension assessment they need to complete.

*****ALSO, Students: please e-mail me about what you have been doing since I saw you last, if at all possible.**

Mathematics-Mrs.Rodriguez and Mrs. Miller

[Pearson enVision Mathematics \(English/Español\)](#)

Math

Objective(s): solve one- and two-step problems using data from a frequency table, dot plot, bar graph, stem-and-leaf plot, or scatterplot

ELPS: C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG

Activities:

- watch the following Studyjams resources on Data Analysis:
 - step by step problem Picture Graph
<http://studyjams.scholastic.com/studyjams/jams/math/data-analysis/bar-graphs.htm>
 - Video - Bar Graph
<http://studyjams.scholastic.com/studyjams/jams/math/data-analysis/bar-graphs.htm>
 - step by step problem Stem and Leaf Plot
<http://studyjams.scholastic.com/studyjams/jams/math/data-analysis/stem-leaf-plots.htm>
- Complete the Data Representation Lesson and Practice Angle Measurement in **Study Island** (may complete as many times as needed. Student needs to get an 80% before taking the assessment).
- Resources Available about Data Analysis in **Pearson Realize**, just log on to Pearson:
 - Lesson 15-1 Dot Plots – Visual Learning & Quick Check
 - Lesson 15-4 Bar Graphs – Visual Learning & Quick Check
 - Lesson 15-6 Stem-and-Leaf Plots – Visual Learning & Quick Check
 - Lesson 15-8 Scatterplots – Visual Learning & Quick Check

Assessment(s):

1. Complete the Data Representation **assessment** in Study Island (for a grade)
2. Complete Online **Pearson Realize** Topic Assessment 15 (for a grade)

Science- Mrs. Rodriguez and Mrs. Jamail

STEMscopes (English/Español)

Objective(s): explore the uses of energy, including mechanical, light, thermal, electrical, and sound energy

TEKS

5.6(A) explore the uses of energy, including mechanical, light, thermal, electrical, and sound energy (**Readiness Standard**).

ELPS: C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG

Weekly Activities:

- Watch the following **Brainpop** video on Forms of Energy practice quiz: <https://www.brainpop.com/science/energy/formsofenergy/>
- Complete the Use of Energy Lesson and Practice in **Study Island** (may complete as many times as needed. Student needs to get an 80% before taking the assessment).
- **STEMScopes** Resources Availables for this Lesson:
 - Picture Vocabulary
 - Content Connections Videos
 - Pre-Assessment
 - Progress Monitoring
 - Stemslopedia – Streamline Section
 - Concept Review Game
 - Science Today
 - Cloze-inn on Science
 - Concept Attainment Quiz

Assessment(s):

1. Complete the Post-Assessment in STEMScopes (**for a grade**)
2. Complete Uses of Energy – Assessment in Study Island (**for a grade**). Before you complete the test you may look at the Lesson and Practice Quiz.

Social Studies- ALL TEACHERS

Studies Weekly (English/Español)

Week 24 – Let's Review

Objective(s): identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the United States.

TEKS

4B, 4E, 4G, 5A, 7A, 8B, 9A, 9B, 13A, 13B, 13E, 19B, 19C, 20B, 23A, 23B, 23C, 23D, 24B, 24E, 25A, 25B, 25D, 25E

ELPS: 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4

Weekly Activities:

- Read the online Studies Weekly magazine for week 24 and practice the comprehension and vocabulary questions.

Assessment(s):

- Complete Word Puzzle online (**For a grade**)

Complete the online Texas Studies Weekly online comprehension test for week 24 (**for a grade**)

