Bayshore Elementary 3rd Grade Outreach Learning
April 14 – April 17, 2020

Teacher contact and office hours: Please feel free to email, Remind message or Class Dojo message teachers outside of their selected office hours and they will respond within 24 hours.

Mrs. LaCour: gomezme@lpisd.org
Office hours: 1:00pm- 5:00pm

Mrs. Holt: holtj@lpisd.org
Office Hours:10:00 am-12:00 pm and 3:00 pm -5:00 pm

Mrs. Cano: canos@lpisd.org
Office Hours: 10:00 am - 2:00 pm

Ms. Blackmore: blackmorea@lpisd.org
Office Hours: 10:00 am- 2:00 pm

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Grades

Grades for the week of April 14- April 17 will be due on **Monday, April 20, 2020 at 8 a.m.**

Reading/Language Arts/Writing	Mathematics

HMH: Into Reading/¡Arriba la Lectura!

Objective(s): Students will learn about narrative nonfiction, set a purpose for reading, and get to know the author, Allan Drummond.
3.6A

Weekly Activities:

Monday: HMH Reading

Holiday

Tuesday: HMH read

- **The Storyteller's Candle:** Read the book to complete the assignments.

Write a Pamphlet:(GRADE)

Wednesday: HMH Reading

- Assigned leveled Reader: Read the leveled reader that is assigned to you.
- Leveled Read Quiz: (GRADE)

Thursday: TEAMS and Study Island

Office 365 Login- login in and click on top left button to access TEAMS

- The Tale of Despereaux Read aloud week of 4/13 (GRADE)

Friday: HMH Reading

HMH Reading

- Selection Quiz: **The Storyteller's Candle:**: (GRADE)

Assessment(s): (GRADE)= indicates graded work.

Pearson enVision Mathematics (English/Español) **Base Curriculum**
Xtra Math- Sign in with Clever Daily Practice Resource
Prodigy Daily Practice Resource

Objective(s): 3.6C, Students will practice solving the area of rectangles and squares with whole number lengths using multiplication

Weekly Activities:

Wednesday: Pearson Student Log-in

- On the Pearson account students will watch the Area of Squares and Rectangles: Visual Learning (Grade)

Friday: Pearson Student Log-in

- Areas of Squares and Rectangles: Another Look Video then complete the 13-6 Area of Squares and Rectangles: Quick Check Assignment (Grade)

Assessment(s):

Visual Learning Video (Grade) **Quick Check (Grade)**

Daily practice of a minimum of five minutes on Xtra Math and/or Prodigy is recommended to keep skills in review

Science	• Social Studies
STEMscopes (English/Español) Base Curriculum Objective(s): The student is expected to identify and describe the flow of energy in a food chain and predict how changes in a food chain affect the ecosystem, such as removal of frogs from a pond or bees from a field. 3.9B ELPS: 1AE, 2C, 3DE Weekly Activities: Food Chains ***Tuesday/Thursday:*** • Students should complete "picture vocabulary". • Students will then watch "Content Connections Video- Food Chains". (GRADE) • Students will then take the "Progress Monitoring Assessment". (GRADE) Assessment(s): Content Connections Video- Food Chains Progress Monitoring Assessment	Studies Weekly (English/Español) Base Curriculum Objective(s): Students will understand the importance of artists to the cultural heritage of communities. They will identify selected individual artists and their paintings, statues, music, etc. that are examples of cultural heritage from communities around the world. 3A, 12A, 12B, 15A, 15B, 16B, 17C ELPS: 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3 Weekly Activities: ***Tuesday/Thursday:*** Students should log into Studies Weekly and select Week 26 "Art". • Start with "A 21st Century Field Trip". 1. complete the reading • Move to "New U.S. National Monuments" 1. watch the video 2. complete the reading • Move to "Art in Communities: Reflecting Culture" 1. complete the reading • Move to "New Deal Art" 1. watch the video 2. complete the reading • Move to "What is a Museum?" 1.complete the reading • Move to "New tools, New Art" 1. complete the reading When students have completed the above, they should take the Art test. Assessment(s): Complete all readings (GRADE) Art test (GRADE)