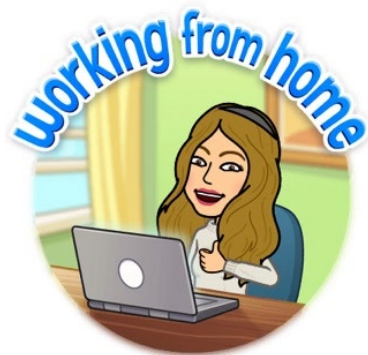




Bayshore Elementary 4th Grade Outreach Learning

April 13- April 17, 2020



Parents and Students,

We are so proud of the work that the students have completed. Thank you for the support you are providing at home. Please make sure your child is checking their email and that they know how to access the weekly lesson plans. We hope you had a peaceful Easter weekend and look forward to returning to the classrooms hopefully very soon! Don't forget that Monday April 13th is a student holiday!

We miss you all so much,
Your 4th grade teachers

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Mrs. Humphreys humphreysj@lpisd.org office hours 9:00am-11:00am and 1:00pm-3:00pm

Mrs. Arnold arnoldd@lpisd.org office hours 8:00am-12:00pm

Mrs. Weiss weissk@lpisd.org office hours 8:00am-12:00pm

Ms. Montero monteroj@lpisd.org office hours 8:00am-12:00 pm

Mrs. Rodriguez-Fernandez rodriguezhi@lpisd.org office hours 9:00am-11:00am and 1:00pm-3:00pm

Grades

Assignments for the week of April 13-April 17 are due by Monday April 20, 2020 by 8:00 a.m.

Reading/Language Arts- Weiss/Arnold/Montero

HMH: Into Reading/; Arriba la Lectura!

Objective(s): *I will review and identify elements of informational text.*

TEKS: 4.9.D.ii 4.9.E.i 4.9.E.ii 4.9.E.iii 4.10.A 4.10.C 5.G

ELPS: 4D, 4G, 4K

Reading Activities and Assessments:

HMH online textbook:

Module 8 week 2-

- Read “Bug Bites”
- Complete assessment on “Bug Bites” **for a grade**

Study Island:

- Review practice assignment on “Text Evidence in Narrative, Dramas, and Poetry”
- Complete assessment questions independently on “Text Evidence in Narrative, Dramas, and Poetry” Questions 1-10 **for a grade**

Quizizz- text evidence

- **Montero** Quiz number 412694
- **Weiss** Quiz number 151917 (optional/for practice)

Writing/Composition:

TEKS: Word Choice 4.11(C) April 13-20

ELPS: 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2

Objective: *Students will practice word choice by reading and answering questions carefully. This assignment will be taken for a grade.*

Study island:

- **Assignment:** Review Word Choice Practice lesson
- **Assessment:** Revise Questions 1-10 **for a grade**

Quizizz:

- **Montero class only!** - Word Choice # 804261

Language Arts- Spelling:

TEKS: Homophones 4.2(B)(ii); 4.3(D)

Objective: *Students will practice homophones.*

Study island:

- **Assignment:** Review Homophones Practice Lesson
- **Assessment:** Homophones Questions 1-10 **for a grade**

Quizizz:

- **Montero class only!**- Homophones # 911698

Mathematics- Humphreys/Rodriguez-Fernandez

Pearson enVision Mathematics (English/Español)

Objective(s): *I can add and subtract multi-digit numbers using the standard algorithm.*

TEKS: 4.1C; 4.4G; 4.4A

ELPS: C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG

Activities:

- Watch the following **Brainpop** video on subtracting with regrouping and complete the practice quiz
<https://jr.brainpop.com/math/additionandsubtraction/subtractingwithregrouping/>
- Complete the step by step problem in **StudyJams** for practice
<http://studyjams.scholastic.com/studyjams/jams/math/addition-subtraction/sub-with-regroup.htm>
- Students will log on to their online math text book by clicking on the **Pearson enVision** Mathematics hyperlink above. They have each been assigned 5 lessons to complete this week and one assessment.
 - Lesson 2-1 Mental Math adding and subtracting
 - Lesson 2-2 Estimating Sums and Differences
 - Lesson 2-3 Adding Whole Numbers
 - Lesson 2-4 Subtracting Whole Numbers
 - Lesson 2-5 Subtracting Across Zeros

Assessment(s):

1. Topic 2 Lessons 1-5 Assessment on Pearson **(for grade)**
2. Study Island Assignment Addition and Subtraction Review **(for grade)**

Science- Humphreys/Rodriguez-Fernandez	Social Studies-Arnold/Montero
<p>STEMscopes (English/Español)</p> <p>Objective(s): collect and analyze data to identify sequences and predict patterns of change in shadow seasons, and the observable appearance of the Moon over time.</p> <p>TEKS: 4.8(C)</p> <p>ELPS: C.1ABC; C.2EFGH; C.3GH; C.4FG; C.5FG</p> <p>Activities:</p> <ul style="list-style-type: none"> • STEMScopes Resources Available for this Lesson: <ul style="list-style-type: none"> ○ Picture Vocabulary ○ Content Connections Videos ○ Pre-Assessment ○ Progress Monitoring ○ Concept Review Game ○ Science Today ○ Concept Attainment Quiz • Complete the Earth, Sun, and Moon Lesson in Study Island (may complete as many times as needed. Student needs to get an 80%). • Studyjams <ol style="list-style-type: none"> 1. A Day on Earth - Video http://studyjams.scholastic.com/studyjams/jams/science/solar-system/day-on-earth.htm 2. The Moon - Slide Show http://studyjams.scholastic.com/studyjams/jams/science/solar-system/day-on-earth.htm • Generation Genius <ol style="list-style-type: none"> 1. Earth's Orbit and Rotation https://www.generationgenius.com/videolessons/earths-orbit-and-rotation-video-for-kids/ 2. Moon and Its phases https://www.generationgenius.com/videolessons/moon-phases-video-for-kids/ 3. Four Seasons and Day Length https://www.generationgenius.com/videolessons/four-seasons-video-for-kids/ <p>Assessment(s):</p> <ol style="list-style-type: none"> 1. Complete the Post-Assessment in STEMScopes (for a grade) 2. Complete Earth, Sun, and Moon in Study Island (for a grade) 	<p>Studies Weekly (English/Español)</p> <p>Objective(s): <i>Students will explain the growth and development of the cattle industry in Texas and as part of the Texas economy.</i></p> <p>TEKS: 4A, 12A, 12C, 12F, 15A, 16A, 16D, 17A, 19B, 21D</p> <p>ELPS: 1.D.1, 2.C.1, 2.C.2, 2.I.3, 2.I.5, 3.B.2, 3.G.1, 3.G.2, 3.H.3, 4.D.1, 4.E.1, 4.F.1, 4.F.2, 4.G.2, 4.G.3, 4.G.4</p> <p>Weekly Activities: Read the online Studies Weekly magazine for week 25 and practice the comprehension and vocabulary questions in the cross word puzzle (for a grade)</p> <p>Assessment(s): * Complete the online Texas Studies Weekly online comprehension test for week 25 (for a grade).</p>

--	--